# Vermont Assessment Summary 2001

# **PS317** Wallingford Village School

Assessment Summary Overall

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		24	8%	21%	8%	25%	38%	29%	63%
GRAD	4								

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	6%	44%	50%	0%	6%	50%
Reading Basic Understanding	16	0%	25%	13%	63%	0%	25%	63%
Writing Conventions	16	0%	25%	31%	44%	0%	25%	44%
Writing Effectiveness	16	0%	19%	19%	63%	0%	19%	63%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	29%	24%	47%	0%	29%	47%
Problem Solving	17	6%	41%	29%	24%	0%	47%	24%
Skills	17	0%	0%	24%	65%	12%	0%	76%

# **PS317** Wallingford Village School

Assessment	Summary	Gender
1 10000001110110	Daillia y	achaci

GRAD 2

## DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		11	9%	36%	9%	18%	27%	45%	45%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		13	8%	8%	8%	31%	46%	15%	77%
GRAD	4							ı	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*					Í	
2 ,	••	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2001

## **PS317** Wallingford Village School

Assessment Summary Race/Ethnicity

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

White								Little+	Standard+
	N		Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		24	8%	21%	8%	25%	38%	29%	63%
GRAD	4								

## **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	6%	44%	50%	0%	6%	50%
Reading Basic Understanding	16	0%	25%	13%	63%	0%	25%	63%
Writing Conventions	16	0%	25%	31%	44%	0%	25%	44%
Writing Effectiveness	16	0%	19%	19%	63%	0%	19%	63%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	29%	24%	47%	0%	29%	47%
Problem Solving	17	6%	41%	29%	24%	0%	47%	24%
Skills	17	0%	0%	24%	65%	12%	0%	76%

# **PS317** Wallingford Village School

Assessment	Summary	/ Disability
1 10000001110110	Daillia y	Dibubility

GRAD 2

## DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	15%	5%	30%	45%	20%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDAD $A$							1	

## GRAD 4

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	47%	53%	0%	0%	53%
Reading Basic Understanding	*	0%	20%	13%	67%	0%	20%	67%
Writing Conventions	*	0%	20%	33%	47%	0%	20%	47%
Writing Effectiveness	*	0%	20%	13%	67%	0%	20%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	33%	13%	53%	0%	33%	53%
Problem Solving	*	7%	40%	33%	20%	0%	47%	20%
Skills	*	0%	0%	27%	67%	7%	0%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

# **PS317** Wallingford Village School

## Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	0%	18%	0%	9%	73%	18%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	15%	23%	15%	38%	8%	38%	46%
GRAD 4							ı	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	33%	58%	0%	8%	58%
Reading Basic Understanding	*	0%	17%	17%	67%	0%	17%	67%
Writing Conventions	*	0%	25%	25%	50%	0%	25%	50%
Writing Effectiveness	*	0%	8%	25%	67%	0%	8%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	17%	17%	67%	0%	17%	67%
Problem Solving	*	8%	25%	42%	25%	0%	33%	25%
Skills	*	0%	0%	8%	83%	8%	0%	92%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
DKIIIS							1	

# Vermont Assessment Summary 2001

# **PS317** Wallingford Village School

## Assessment Summary English Language Learners

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		24	8%	21%	8%	25%	38%	29%	63%
GRAD	4							·	

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	6%	44%	50%	0%	6%	50%
Reading Basic Understanding	16	0%	25%	13%	63%	0%	25%	63%
Writing Conventions	16	0%	25%	31%	44%	0%	25%	44%
Writing Effectiveness	16	0%	19%	19%	63%	0%	19%	63%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	29%	24%	47%	0%	29%	47%
Problem Solving	17	6%	41%	29%	24%	0%	47%	24%
Skills	17	0%	0%	24%	65%	12%	0%	76%